

DTMtebx avi Yv
(Innovative Idea)

WWRUvj DcvbôwbK ukÿv cKÍ

- Gm tK. G. Avj xg
01712-661568

DTMtebx cÖ'lebvri cUfng/cÖqvRbxqZv :

fngKv : ukÿv gvblytK Dbz Rieb-hvcibi evnb intmte Kiv Kti | A₁ ukÿv Dbz Rieibi tmvcrib | ukÿvB
cvti GKUW gvblytK cY₁ifc`vb Kitz Ges maut` ifcishi Kitz | ZvB ukÿv AR₁bi tKvb weKí tbB |

gvbefvi I gvbemau` : Kgnxb I ukÿvnb Rieb ntjv mgvtri GKUW tevsv | hviv mgvtri tevsv intmte Rieb
hvcb Kti vtK Ges Gti GKUW Ask Rieibi Pig nZvkv t₁tK ev Rieb Rmekvi cÖqvRtb P₁, WvKvZ,
QbZvB, ivvRvmbn bvbvea mšymx kvhRj vtc Rvotq cto | dtj v₁tb v₁tb mgvR ntq DVtQ Akvš, Av₁i I
Aminöy DcvbôwbK ukÿv GB tköyi gvblytK AvZvbfPkj ev tejev₁ Kivi gra'tg mgvtri GB tevsvtK nvj Kv
Kti | DcvbôwbK ukÿv cxvZtZ GKRB gvblytK t₁tKvMZ Kvtri Rb₁ Dch₁ I cökvyZ Kti gvbevi₁tK
gvbemau` ifcishi Z Kiv ntq vtK |

GB m₁tK avi Y Kti v₁bf GKUW cKÍ cÖ'lebv cÖ'vb Kiv ntjv :-

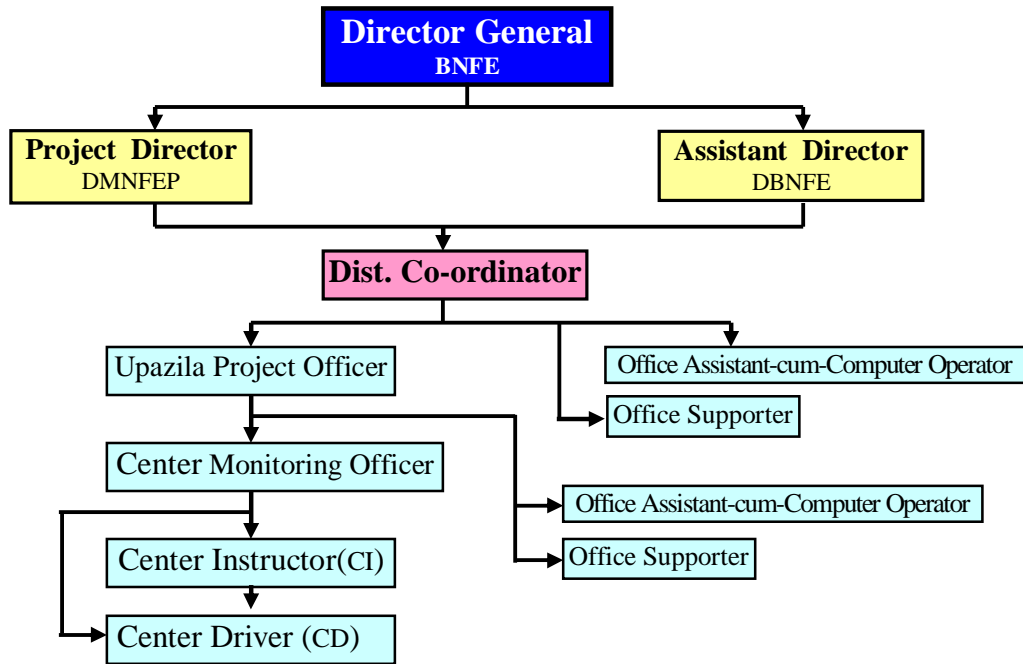
cKÍ cÖ'lebvri ve₁vi Z :

gj-K₁v : eZgvb mi Kvi WWRUvj ejsj vt₁k vebg₁Y Avcöy tPov Pvj tq hv₁Q | GuU Avap₁K v₁tK₁ me t₁tK Dbz
cvi Kí bv | th cvi Kí bvq Kí bvxZfite AvZ`z gvbly, mgvR Z₁v t₁tKi mveR cvi eZ₁ m₁e | WK tm ai₁Yi GKUW
t₁tK j₁y intmte vba₁Y Kti, tm j₁y₁ t₁Q₁tv ev Zvi ev₁ev₁ ntjv WWRUvj ejsj vt₁k₁ | G Afv₁ j₁y₁ t₁Q₁tv
Rb₁ mi Kvi th gnmok vbg₁Y Kti₁Q, Avgiv hv₁x intmte tm gnmot₁K tKD cv ti₁Lv₁Q ev tKD GK cv tdtj₁Q gv₁ | G
gnm₁ok v₁tq Avgiv hZ`z Gv₁tq th₁Z cve, ZZ`z WWRUvj ejsj vt₁tKi m₁lj cve | v₁š₁Av₁g₁t₁i mgvtri GKUW
veiv₁ Ask St₁i cov ukÿv₁P₁ i bi₁y₁ Rb₁t₁v₁ôx GB gnmot₁Ki Dci civ₁toi b₁vq cÖzeÜKZv m₁o Kti ti₁L₁Q | GB
cÖzeÜKZv tKvb hš₁ev kv₁ v₁tq Acv₁Y Kiv m₁e bq | GRb₁ cÖqvRb hv₁vch₁ Avap₁K ukÿv cxvZ hvi gra'tg
gvbemau` Zix Kiv hvq | GQvov G cÖzeÜKZv Acv₁Yi tKvb m₁h₁v₁ tbB | St₁i cov ukÿv₁P₁ i bi₁y₁ G Rb₁t₁v₁ôx₁K
m₁aut` ifcishi Z Kitz cvitj, gnmot₁Ki Dci civ₁toi b₁vq m₁o cÖzeÜKZv t₁q₁v₁fiteB Acv₁Y Z ntq hvte | Avi
GfiteB vebg₁ nte t₁c₁è WWRUvj ejsj vt₁k |

DcvbôwbK ukÿv cxvZtZ hv₁vcthv₁ cKÍ Mh₁Y Kti teKvi/Kgnxb Rb₁t₁v₁ôx₁K WWRUvj cxvZtZ
Kv₁ix ukÿv cÖ'vbi gra'tg m₁aut` ifcishi Z Kivi e₁v₁ Kiv cÖqvRb | hv₁Z Kti tUW
cök₁Y/IGA(Income Generating Activies) Gi ev₁ev₁q₁bi gra'tg v₁tR₁t₁i Rmekv₁ v₁be₁ni c₁
fv₁tj₁v₁te tet₁Q v₁tZ cvti Ges Zv₁t₁i Avi teKvi Rieb hvcb Kitz bv nq |

cKÍ aviYi Rb₁: mgvtri tevsv intmte v₁Y₁Z gvbly₁ t₁vi g₁a₁ tKD AjmZvi Kv₁t₁Y Avevi A₁t₁t₁K Rieb
Rmekvi A₁t₁t₁Y mg₁qi Afite, tKD ev₁ t₁Z₁ Kv₁t₁Y DcvbôwbK ukÿv tK₁ v₁l₁tq cök₁Y Mh₁Y Kitz Av₁Mh₁
cök₁K Kti bv | hviv hv₁B Zv₁t₁i v₁KU Avevi ukÿv Mh₁Y I cök₁Y cxvZ`je₁ n₁qvq Zv₁ivl DcvbôwbK ukÿv
tK₁ t₁tK St₁i cto | ZvB DcvbôwbK ukÿv cök₁Y tK₁ h₁v₁ Avap₁K ev WWRUvj Ges tK₁ h₁v₁ H mKj
gvbly₁ i Kv₁Q P₁tj hvq Zv₁tj Zv₁iv cök₁Y Mh₁Y Kitz Aek₁B Av₁Mh₁ nte | GB v₁š₁ t₁tKB av₁gv₁ WWRUvj
DcvbôwbK ukÿv cKÍ aviYi Rb₁ |

Rbejt i misMvibK KvVtgv :



tk>^a c&KjK msl'v I thvM'Zv : c&ZuU avg'gub wWwRUvj ukjv tk>^a c&ZuU M&c I ukd&U c&ZuU tu&Wi Rb" 1 Rb Kti tk>^a c&KjK _vKte| A_@ tuW Abjvqx tk>^a c&KjK ubtqM nte| cjad ukd&Ui Rb" cjad Ges gunjv ukd&Ui Rb" gunjv c&KjK ubtqM w'tZ nte| msik& tu&W c&KjK n&Z nte| ukjvMZ thvM'Zv me&e& GBPGmim cvk n&Z nte| Zte Awf&A't i ty&T GmGmim ch&S'ukw_j thvM' | eqm mte&P-40 eQi (Kg&Ej vKvi c&_@ i AM&iaKvi _vKte)| c&KjK't i Kg&Ej'vqY ev mnthvMZvi Rb" c&Z 7 Kg&E em A&S'i h&D b&qb, mgvR&mev, wfiUAvB, gunjv velqK Aw&B i, RvZiq gunjv ms'v, c&Ym&u' wfiM, Kul..m&u' hvi Y wfiMmn wfi&b& mi Kvi temi Kvi ms'vi w&tkl&A e'w&t i m&S'bx c&U'vbi gva'tg M&h Y Kiv th&Z cvti |

gubUvis Aw&dmvi : Kg&E'P ubqvgZ cwi' k&B, c&ZuU mvB&K'tj M&c Abjvqx c&KjK'tYi wmw&Dj 'Zix, tuW I ukd&U Abjvqx c&KjK uba&Y, cieZ&PmvB&K'tj i'ai c&U'Z I cwi K'ibv, ukjv'& Zvj Kiv c&U'Z, hvPvBce& m&e' tuW Gi c&U'lemn hveZiq 'vqZj cvj'tbi Rb" c&Z BDubqtb GKRb tk>^a gubUvis Aw&dmvi _vKte| ukjvMZ thvM'Zv me&e&w&M& cvk Ges eqm mte&P-40 eQi Ges temi Kvi ms'vi gvW ch&q Kv&Ri Awf&AZv _vK&Z nte| Dcvb&mbK ukjvq Awf&A't i AM&iaKvi _vKte|

Rbej ubtqM : Rixc KviK, c&KjK, tk>^a Pvj K I tk>^a gubUvis Aw&dmvi tRjv KvguU KZ& ubtqM&KZ.nte| c&K't i tRjv I Dc&tRjv ch&qi Rbej Dcvb&mbK ukjv ej'iv KZ& ubtqM&KZ.nte|

c&KjK Y I Ab'vb" e'e'vcbr : avi Yvc&U c&_ugKfite w&tePbvq Avmtj c&KjK Y I Ab'vb" e'e'vcbr velqvi mn c&K't i w&'hvi Z cieZ&Z 'w&Lj Kiv nte|

c&U'wez c&K'i ev'&vqb e'q : avg'gub wWwRUvj ukjv tk>^a ev'&vqb e'q Ab'vb" c&K'i ev'&vqb e'tqi tP&q A&tbK Kg| Kvi Y tk>^a 'vcbr I Kvi Mix DcKi Y e'q GK&U BDubqtb i 3 w& I qv&W&P Rb" gv& GK&U GKK e'q| GB GKK e'q w'tq GK mvB&K'tj GKmv&_ 3 w& Kg&Ej vKvq 3 w& ukjv tk>^a i Kvh&g cwi Pvj bv Kiv hv&te| i'ay ZvB bq GKB e'tq Avevi GKv&K mvB&K'tj cwi Pvj bv Kiv hv&te| D'vni Y'f&c ejv hvq, 3w& I qv&W&P'hw' 10 w& M&g _v&K Ges c&Z M&g 1 w& Kti tk>^a 'vcbr Kiv nq, Zvntj 10 w& ukjv tk>^a i e'q nte, A_P GLv&b 10 w& i w&ci&Z 1 w& i e'q Kiv n&Q| ZvQvov Kg&E'P&Z ukj&K'i Rb" Avj v v tkvb teZb fivZw' i c&U'qRb nte bv| ukjv tk>^a w&j&Z tuW Abjvqx i'agv& c&KjKMY c&KjK Y c&vb Ki&teb| A_@ ejv hvq, Ab'vb" c&w&Zi c&K'i e'tqi Z&bvq 'k fvtMi I Kg A_@'e'tq G Kg&E'P cwi Pvj bv Kiv hv&te| Avi I cwi 'vi Kti ej'tj, c&K'i w& 5 (civ&) eQi cwi Pvj Z n&j c&S'iv GK&U BDubqtb i Rb" cv&e&Q'ti gv& 3w& tk>^a i 'vcbr e'q mggub A_@LiP nte|

teZb fivZw` : cwii kigK/masibx/teZb fivZw` i Dci GKRB gvbj/ i KivRi AvMh, Drmiv-DI'xcbv meikQB wbfP Kti | A_# mtsilRbK cwii kigtKi Dci wbfP Kti mtsilRbK KivR| eZgub `e` gij`i evRvi I `tfmek Rxb-hvctbi mit_ m'wZcY#etePbvq wbaefc mjeawi` c0vb Kiv thtZ cvti :

(1) tK>`a cakyK :

(K) 1 wU tKt` i 1wU tU#Wi Rb` gwmK teZb/masibx : 5,000/- (civRivRvi UvKv), (GKRb cakyaK GK mivBtKtj i-6wU Mhaci gta` hZ, wj Mac civ Pij bv Ki teb 5,000/-niti ZZ, wj i teZb/masibx cvteb)

(L) Drme fivZv : 2,000/- (`B nvRvi UvKv) | (C` ev cRvi mgq tK>`aPj gub _vKtj Drme fivZv c0c` nte, eQti mtePP-2wU) |
(c0Z mivBtKtj tktl cakyaK civ eZfb i mtebv _vKte weavq cakyaKt` i teZb civ tkvta tKSkj x kZ`c0hivR` _vKte)

(2) tK>`a Pij K :

(K) gwmK teZb/masibx : 9,000/- (bq nvRvi UvKv) |

(L) Drme fivZv : 2,000/- (`B nvRvi UvKv) | (C` ev cRvi mgq tK>`aPj gub _vKtj Drme fivZv c0c` nte, eQti mtePP-2wU) |
(Pij tKi Dci tK>`aPij bv wbfPkj weavq Pij Kt` i teZb civ tkvta tKSkj x kZ`c0hivR` _vKte)

(3) tK>`a gubUvis Avdmvi :

(K) gwmK teZb/masibx : 15,000/- (cftbi nvRvi UvKv) |

(L) gwmK agY e`q : 5,000/- (civRivRvi UvKv), hv wba#i Z ditg agY weeiY m#ij Z wej `wLj mitctjy tRjv DcivgmbK wkyv eytiv Avdm t_#K MhY KitZ nte |

(M) Drme fivZv : 2,000/- (`B nvRvi UvKv) | (C` ev cRvi mgq tK>`aPj gub _vKtj Drme fivZv c0c` nte, eQti mtePP-2wU) |

tK>`aPij bvi LiP : tK>`aPij bvi Rb` wbaefc e`q c0vb Kiv thtZ cvti :

(K) Rjv vbx e`q gwmK-1000/- (GK nvRvi UvKv) | (F`vbmvox i e`vUvi x PivR` Ab`vb`)

(L) F`vbmvox msi yY eve` gwmK : 500/- (civRkZ UvKv) |

(M) Avc`vq b e`q (wkyv_#` i Rb` wkyv_#c0Z c0Zw` b : 10/- UvKv) |

(N) wevea I wevbr` b e`q givm : 500/- (civRkZ UvKv) |

`vBwi K LiP : tRjv DcivgmbK wkyv eytiv Kvhfj q Ges cktf i KgRZ#` i Kvhfj tqi e`q c0tebv avi YvcT wU MnZ ntj `wLj Kiv nte |

Kg#P mnvqK weliqwi` : wkyv KvhfjgtK MwZkj I KvhRi Kivi Rb` wbaefc Dt` wM MhY Kiv c0qvRb :

tUw cakyaY : tUw cakyaY Qivov wtkl wtkl tytI wtklA e`v3t` i mnthwMZv MhY KitZ nte | thgb-KivDvYij s Gi thwM` e`v3 Ges Bmj wng wPšwte` i mnthwMZv c0qvRb ntZ cvti |

wvbr` b I Kwimix `yZv : wkyv_#` i wkyv tKt` i c0Z AvKó. KitZ c0Zgivm wvbr` b I Kwimix `yZv c0ZthwMZv Ges cy`vfi i e`v Kiv nte thgb : `vev, j Wzbp, Mb, AvevZ, Awfbq Ges n`wki mn D`wvbx KivR c0vZ. |

wkyv_# c0ZthwMZv : Competition Makes willpower ev Competition creator of willpower ZivB wkyv_#` i gta` cakyaYtK c0ZthwMZvgj-K wntmte civ Pwiz Z KitZ cvitj wkyv_#v `qswuqfiteB cakyaY MhY AvMh nte | Itv | GtytI cakyaYtK i Avi teM tctZ nq bv | tmKvity, cakyaYtK c0ZthwMZvgj-K Kivi Rb` tKvmtktl djvdtj i Dci ev wtkl KwZz; AR#bi Rb` AvKlYiq cy`vi I mb`cT i e`v _vKtZ nte | GQvov c0Zgivm mtePP Dciv`wzi Rb` i cy`vfi i e`v _vKte | GtZ Kti wkyv_#` i gta` wkyv MhY AvMh I Drmiv ewx tctq Zv c0ZthwMZvgj-K wkyvq ifc tte | GQvov c0ZthwMZvgj-K wkyv e`v tK AvI MwZkj Kivi Rb` c0tg BDwqb chfqi c0ZthwMZvg tmiw KwZ. wkyv_# wbePPZ nte DctRjv chfqi hite, DctRjv chfqi tmiw KwZ. wkyv_# c0ZthwMZvg wbePPZ nte hite tRjv chfqi Zvici wfvwixq chfqi Ges wtkl tKw` q

chfjq ubePZ tmiv Kuz. ukÿv_ŕ Rb`_vKte c`K I AvKIŕxq cy`vi | GQvor cŕZuU chfjq tmiv Kuz. ukÿv_ŕ i Rb`_vKte AvKIŕxq cy`vi | GtZ Kti ukÿv_ŕ i gta` tmiv nI qvi evmbr RvMŕ nte Avi tm evmbrB nqZ %Zix Kite KvwLZ gvbe m`u` | WVK GfiteB nZvkvi Rxeŕbi tgro Njŕtq Stŕi cov ukÿv_ŕ avieZ nte mdj I Avŕj WVKZ Rxeŕbi cŕ_ |

mb`cŕŕi gvb : cKŕi ev`evqŕb cŕ`q mb`cŕŕi_uj i gj`vqY _vKtZ nte | GB mb`cŕŕi gva`tg hŕtZ Kti miKwi temiKwi cŕZŕvb ev th tKvb ewvYR`K/Zdumj e`vK t`tK mnR kŕZ`FY MŕY Kti `ŕej ŕf nI qvi mŕhvm _vŕK |

uj stKR tŕŕMŕg : cj_ AAŕj i gvbv iv mŕZ`Kŕti i mŕeav ewAŕ | Zviv mŕVK mŕhvm ev thvMŕthvŕMi Afŕte h_vh_ mŕeav MŕY KiŕZ cŕŕi bv | ZvB KvŕRi ev e`emvi mŕhvm mŕp ev Drcw`Z `e` I cY` mŕgMŕ b`vh` gŕj` ŕeŕtŕqi Rb` h_vh_ miKwi /temiKwi cŕZŕvb, e`v` ev e`v` gvuj Kvbrxb cŕZŕvbi mŕt_ cŕkŕyZ gvbv_uj i thvMŕthvM I cwiPq Kwŕtq t`qvi Rb` cŕZuU mvBtKj tkŕl uj stKR tŕŕMŕgi AvŕqRb Kiv cŕqRb | hŕtZ Zvŕ`i RmeKv ubeŕni ev Kgŕms`ŕbi mŕhvm `Zix nq |

KigulU : ávg`gvb WvRUvj ukÿv tK`ŕ mŕgŕ mŕz mŕy i I mŕVKfite cwiPj bv Kivi Rb` ŕeŕfba`ŕi ŕb`ŕŕc KigulUmŕgŕ _vKte :

tK`ŕ cwiPj bv KigulU : ávg`gvb WvRUvj ukÿv tK`ŕ (DMCE) 3 uU I qvŕWŕ Rb` gvŕ 1 uU `ŕicZ nte | ZvB ukÿv tK`ŕ uU cwiPj bv Kivi Rb` ŕb`ŕŕc 11 (GMvi) m`m` ŕeŕkŕ GkUu KigulU _vKte :

μŕgK	e`v`	c`ex	gŕŕe`
01	msukŕ BD.ŕc. tPqvi g`vb	cŕvb cŕŕcŕl K	
02	msukŕ I qvŕWŕgŕn gta` eq:%Rŕŕ tgŕŕ	mfvŕuZ	
03	msukŕ I qvŕWŕ Ab`vb` mKj tgŕŕ I gŕnj v tgŕŕ	mn-mfvŕuZ	
04	ukÿv tK`ŕ`msj MŕGj vKvi ŕe`vj tŕqi ukÿv/cŕvb ukÿvK	m`m`	
05	msukŕ I qvŕWŕ GKRb μŕxŕŕe`	m`m`	
06	msukŕ I qvŕWŕ GKRb mŕs`uZK e`v`Zj	m`m`	
07	msukŕ I qvŕWŕ GKRb mdj Kul.ŕe`	m`m`	
08	msukŕ I qvŕWŕ GKRb Bgv/gŕvŕb	m`m`	
09	ukÿv_ŕ`AwfŕŕeK (cŕjŕ)	m`m`	
10	ukÿv_ŕ`AwfŕŕeK (gŕnj v)	m`m`	
11	msukŕ ukÿv tKŕ`ŕ cŕkŕyK (cŕjŕ/gŕnj v)	m`u` K	

*** cŕqRbŕxq tŕŕŕ mfvŕuZ cwiPj bv KigulU m`m` mŕL`v ewx KiŕZ cŕŕŕb |

KigulU `ŕqZj I KZŕ : ávg`gvb WvRUvj ukÿv tK`ŕ (Digital Mobile Center of Education) mŕz mŕy i fite cwiPj bv Kivi hveZŕx `vq`-ŕqZj G KigulU Dci b`ŕ _vKte | KigulU Kvŕŕej xi GkUu mŕŕyŕŕ ŕeŕY ŕb`ŕŕcŕŕ E nŕj v :

- K) cŕZgŕtm AŕZ: 1 evi KigulU mfv AbŕyŕZ nte |
- L) ávg`gvb WvRUvj ukÿv tKŕ`ŕ cŕZgŕtm mŕeŕ Kvŕŕej xi gj`vqY Kiv |
- M) ŕbqgvbŕvqŕ ávg`gvb WvRUvj ukÿv tK`ŕ uU cwiPj Z bv nŕj `vqŕ`i ŕeŕfŕx kvŕŕj-K e`v` MŕŕYi Rb` DcŕRj v KigulU ŕbKU mŕz mŕy k/cŕŕŕe tck Kiv |
- N) ukÿv tKŕ`ŕ ukÿv_ŕRix, fŕZ`cŕfŕZ KvŕR mŕthvMZ Kiv |
- O) mŕgŕRK Kzms`vi `ŕKiŕY mŕPZbv mŕpŕi gva`tg ukÿv tK`ŕ uUŕK Kvŕŕi I dj cŕhKiv |
- P) msukŕ Gj vKvi RbmŕvŕYŕ`i ŕbŕq DŕyKiY mfv AvŕqRb Kti ukÿv tK`ŕ uU , iŕZj; cŕqRbŕxqZv I ev`ŕZv mŕŕŕK`RbmŕvŕYŕK avi Yv cŕvb Kiv |

mfvciwZi `wqZi: mfvciwZ ubwefc wetkl wetkl `wqZi cij b Ki teb :

- 1/ Digital Mobile Center of Education Gi Kvhfej x ubqwgZ chfejY Ki teb|
- 2/ DctRj v Kiguli mfvq Ask MhY Ges DctRj v Kigulmn msukw Awdmi mt_ thvMhthvM iyv Ki teb|
- 3/ ukyv tk>`cwi `kK Kti ukvvi gvb hvPvB Ki teb c0qvRbxq tytI kw`hj-K e`e`v MhYi Rb`
h_vh_ KZEtyi ubKU cI w`teb|

DctRj v KigulU : avg`gub wvRUvj ukv`tk>`(Digital Mobile Center of Education) cwi Pvj bv Kivi Rb` DctRj v chiq ubwefc GKul KigulU _vKte :

μwgK	e`w ³	c`ex	gše`
01	DctRj v cwi I` tPqvi g`vb	c0vb c0tvl K	
02	DctRj v cwi I` fvBm tPqvi g`vb	c0tvl K	
03	DctRj v cwi I` gwj v fvBm tPqvi g`vb	c0tvl K	
04	DctRj v ubeftx Awdmvi	mfvciwZ	
05	DctRj v chiqi mKj miKwi KgRZP	m`m`	
06	DctRj vi mKj BD.uc. tPqvi g`vb	m`m`	
07	msukw cKti i DctRj v chiqi KgRZP	m`uv`K	

*** c0qvRbxq tytI mfvciwZ Kiguli m`m` msL`v ewx Ki tZ cvi teb|

Kiguli `wqZi I KZ` : avg`gub wvRUvj ukv`tk>`(Digital Mobile Center of Education) mgl myi fite cwi Pvj bv Kivi wetq DctRj vi mKj `vq`wqZi G Kiguli Dci b`I _vKte| Kiguli Kvhfej xi GKul msivB weei Y ubt`ac0 E ntj v :

- K) c0Z 2 grtm AšZ: 1 evi Kiguli mfv AbwZ nte|
- L) tk>`cwi Pvj bv Kiguli Kvhfej x gj`vqY Kiv|
- M) ukyv tk>`cwi Pvj bv Kigul Abtg`v`b Kiv|
- N) ubqgvblyqx avg`gub wvRUvj ukv`tk>`ul cwi Pvj Z bv ntj `vqxt`i weiftx kw`hj-K e`e`v MhYi Rb`
tRj v KigulU ev msukw KZEtyi ubKU mgwvi k/c0`le tck Kiv|
- O) `wqZi Aetj vi KvitY c0qvRbxq tytI ukv`tk>`cwi Pvj bv KigulU cbM9b Kiv|
- P) mvgwRK Kzns`vi `ixKi tY mPZbv mwi gva`tg ukv`tk>`Umgx KvhRi I dj c0yKiv|
- Q) msukw GjvKvi Rbmvari Yt`i ubtq D0yKiY mfv AvtqvRb Kti ukv`tk>`ulU ,iaz; c0qvRbxqZv I ev`eZv m`utK`Rbmvari YtK av Yv c0vb Kiv|

tRj v KigulU : avg`gub wvRUvj ukv`tk>`(Digital Mobile Center of Education) ev`evqb Kivi Rb` tRj v chiq ubwefc GKul KigulU _vKte :

μwgK	e`w ³	c`ex	gše`
01	gvbbxq gšy/msm` m`m`	c0vb c0tvl K	
02	msm` m`m`MY	c0tvl K	
03	tRj v cwi I` c0vmK/c0vb ubeftx KgRZP	c0tvl K	
04	tRj v c0vmK	mfvciwZ	
05	tRj v chiqi mKj miKwi KgRZP	m`m`	
06	mKj DctRj v ubeftx Awdmvi (cKti GjvKvi)	m`m`	
07	mnKvi x cwi Pvj K, tRj v Dcvb0mbK eyiv	m`uv`K	

*** c0qvRbxq tytI mfvciwZ Kiguli m`m` msL`v ewx Ki tZ cvi teb|

Kuguli `wqZ; I KZ` : avg`gub WWRUvj uk`y`v tK`^a (Digital Mobile Center of Education) m`gzl my`i fiv`e
 cwi Pj bv Kivi w`l`tq tRj vi mKj `vq-`wqZ; G Kuguli Dci b`-I_vKte| Kuguli Kvh`ej xi GKU msuy`B weei Y wbt`e
 c`E ntj v :

- K) c`Z 6 gvtm A`S`Z: 1 evi Kuguli mfv Abj`Z nte|
- L) tK`^a cwi Pj bv Kugul I Dc`Rj v Kuguli Kvh`ej x gj`vqY Kiv|
- M) Dc`Rj v Kugul Abj`gn`b Kiv|
- N) Dc`Rj v Kugul KZ` t`c`i Z c`l`e, m`z`vii k I Avf`thv`Mi w`b`u`E Kiv|
- O) `wqZ; Aetnj vi Kvi`Y th tKvb Kugul c`b`M`b Kiv|
- P) mvg`w`RK Kzms`vi `i`K`i`Y m`P`Z`bv m`p`i`i gva`tg uk`y`v tK`^a U`_tj v Kvh`Ri I dj c`h`y`Kiv|
- Q) msuk`D Gj`v`Kvi Rbmivari Y`i`i wbtq D`O`x`KiY mfv Avtq`v`Rb Kti uk`y`v tK`^a U`_i`a`Z; c`D`qv`R`b`x`Z`v I
 ev`e`Z`v m`u`i`K`R`b`m`v`a`v`i`Y`K`a`v`i`Y`v` c`D`v`b` Kiv|

c`K`i` tgq`v` t`k`l` : avg`gub WWRUvj Dc`v`b`g`m`b`K uk`y`v c`K`i` t`k`l` c`K`i` i `v`g`x` g`v`j`v`g`v`j` ev Dc`K`i`Y`m`g`f`n`i` g`j`-
 t`Z`g`b` K`g`te` b`v`| A_`f` μ`q` g`t`j` `i` m`v`_` w`e`μ`q` g`t`j` `i` t`Z`g`b` c`v`_`R` `n`te` b`v`| Z`v`B` Dc`K`i`Y`m`g`f` t`R`j`v` Dc`v`b`g`m`b`K
 uk`y`v` e`j`i`v` KZ`R` m`S`M`h`c`e`R` w`b`j`v`t`g`i` gva`tg` w`e`μ`q` K`ti` w`e`μ`Z` A_`c`m`i`K`v`i` t`K`v`l`w`v`t`i` R`g`v` c`D`v`b` K`iv` h`v`te`|
 G`O`v`o`v` w`e`f`k`l` K`w`Z`Z; A`R`B`K`v`i`x` uk`y`v`_`R`uk`y`v`_`f` `i` t`b`Z`f`Z; `j`w`f`v`E`K` t`K`v`b` D`b`q`b`g`j`-`K` D`f` `w`M` M`h`Y` K`i`t`j` t`m`t`y`f`I
 c`D`q`v`R`b` A`b`j`v`t`i` c`K`i` i` Dc`K`i`Y` `v`b` K`iv` h`v`te`|

cwi`k`l` : evsj`v`f`k` GKU m`e`b`v`g`g` D`b`q`b`k`j` t`k`| t`k`k` m`v`g`t`b`i` w`i`f`K` G`w`M`t`q` w`b`t`q` h`v`l` q`v`i` w`g`w`Q`t`j` A`S`K`M`h`Y
 K`iv` m`y`b`v`M`v`i` K`f` `i` c`w`e`I `w`q`Z`j`| K`v`i`Y, R`w`i`Z, m`g`v`R, t`k` Ges`c`i`e`Z`P`c`R`t`b`f`i` K`v`f`Q` A`v`g`i`v` `v`q`e`x`| Z`v`B` G`B
 `v`q`e`x`Z`v`i` `w`q`Z; c`v`j`t`b`i` g`f`a` `w`t`q` w`b`i`y`i`Z`v`i` A`w`f`k`v`c`g`y` I m`g`x` t`n`v`K` m`R`j`v` m`g`l`j`v` A`v`g`v`f` `i` G`B` t`m`v`b`v`i
 evsj`v`f`k`|

Innovative Idea

Digital Non-Formal Education Project

- Sk.A. Alim
01712-661568

Background & Necessity of Innovative Proposal : The role of education as a vehicle for people to lead a better life. That is to say, Education is terraces of enhance life. Education can complete chisel of a man and converted resource.

Human burden and human resource : Unemployed and educationless life is the burden of a society. They are living as a burden to society and a big part of their life or livelihood needs of extreme frustration theft, robbery, hijacking & involved in various terrorist activities. As a result, society is becoming increasingly restless, peaceless, excited and impatient. Non formal education can make them as human resource and less burden of society by self-reliant or self-sufficient. Non formal education system appropriate for a person of their own professional training and make human resources.

A following Project Proposal provides to describe marital contain :-

Details of Project proposal

Crux or Drift : The government is striving to build a digital Bangladesh. This is the most exalted or advanced plans of modern world. It is possible to unimaginable changed the all sector of our country very rapidly by this plan. We advance to success for just a kind of dream and achieve faster Digital Bangladesh. But a large part of our society like drop-out student and illiterate population has been prevented. These barriers can not be removed by any of the equipment or power. This requires appropriate human resources through modern teaching methods. So, the interruption will be automatically removed.

So then, it is need to be take appropriate project of Non formal education policy and trained people in technical education or IGA (Income Generating Activities) providing digital technology to create human resource. So that they can choose a better livelihood for themselves and their lives are no unemployed through the implementation of training,.

Project concept : A large number of learner who are the social burden do not want to go to Non formal education center for distance, crises of time, idleness, livelihood and complicate training method. A large number of learner drop-out from Non formal education center for described different kind of problem. So, if the Non formal education center wills intelligible, modern, digital and nearest, then they certainly would be interested to go to the center for receive training. In this thought begot the concept of the **Digital Mobile Non-Formal Education Project**.

Technical Subject of Trade : Small business, cottage industries, Handicraft (Dress, Sewing, cutting, Batik, Boutique, emabrayadari), Jute craft, Agriculture, fisheries, duck poultry, Animal husbandry, Computer training, Internet browsing, Mobile phone servicing, servicing of motor vehicles, driving, Make work easier equipment or facilitation materials etc.

Awareness against Drug, Crime & militancy/Religious terrorism : At least ten minutes can be give training or lecture in daily about Drug, Crime & militancy/Religious terrorism in Non formal education center for awareness build up. The learner will receive training about the reality and religion of terrorism, drugs and militancy. Motivational activities will be conducted by trained student in the respective family, society and the neighborhood community to build public awareness against Drug, Crime & militancy/Religious terrorism. Thus, The Bureau of Non-Formal Education can play an important role in the formation of the terrorism-free, drugs-free and militancy-free a happy, prosperous and poverty-free Bangladesh. (If you do not feel the need, can be excluded this part from the project plan)

Name of the proposed project :

Digital Mobile Non-Formal Education Project (DMNFEP)

Name of the education Center :

Digital Mobile Center of Education (DMCE)

Or

Digital Mobile Center of Human Resource (DMHCR)

Or

Digital Mobile Center of Human Development (DMCHD)

Implement process of proposed project :

Implement : There is no need to NGO obligations for implementing the project. The project will implement by the manpower of concern project and collaboration of District bureau of Non formal education.

Number of Center : the number of center of these projects is very low, and the number will be less than the cost will be less. Under the project, each union will be only 3 digital mobile education center (per old ward only one). Most people are well aware of the municipal area. So, Municipal area is not under this project.

Type of Center : Digital Mobile Education Center will be managed in accordance with a cycle. There will be 3 groups of three different working areas in a cycle with 20 learners each group. Training will be conducted only two days per week interval 3 days for a group such as Saturday & Tuesday, Sunday & Wednesday, and Monday & Thursday. Thereby there is no pressure on the working people's livelihood and they will feel interest to take training.

Term of Center : Each cycle will expire one (1) year. Trade Training term -09 (nine) months (75 working days), 02 (two) months (16 working days) refresher courses and 01 (one) month or (8 working days) Practical/Evaluation/Skill development. In the initial stage at least 5 cycles can be managed and the needs of the people or the success of the project depends on the duration of the project can be increased. Authority can take this project for one cycle (one year) as a pilot project.

Establish of Center : There are only three vans will need for per Union those are specially prepared by order instead 3 or 5 wheels and it is the Digital Mobile Center of Education. A white board wills settings on the outside of van (which will be used as multimedia skin). There are 20 folding/plastic chairs, a folding table, Instructor chair, a canvas for rain and others necessary educational materials will reserved in the van. If the electricity are not available, so that the battery of van use to supply light for night shift. In accordance with the needs of the students on the basis of mutual discussion the education center sit on by turn.

Materials of Center : Each mobile digital education centers including the technological tools required for laptops, modems, multimedia, speaker (sound box), etc. can be provided. So, do not spend unnecessary money like as TV, Paper Magazine, Khata, Pen, Book etc. On the issue of the presence will more effective to provide learners snack by the save money from the described unnecessary spend.

Training Method : Training will conduct by Digital system. Trade will selected by survey at the time of learner survey. Make a CD of conclusive presentation on selected trade and training will be conducted through the CD in multimedia. A hand note of training will be distributed among the learner. There are no need any blackboard, chalk, duster, book, pen, pencil, khata for this center.

Target Group : Drop out students of Primary & Secondary level is the target group of the Digital Mobile Center of Education as learner.

Learner & Trade survey : At first local unemployed boys and girls of concern ward to be completed survey by the prescribed fee under the supervision of DBNFE and cooperation with UP chairman & member. When the center will run and manpower will be appointed, then on a regular basis the survey activities will continue. Center Monitoring Officer will submit the drop-out list to DBNFE as a monthly statement by collecting information. There is no fixed time to drop-out. It will be an ongoing process.

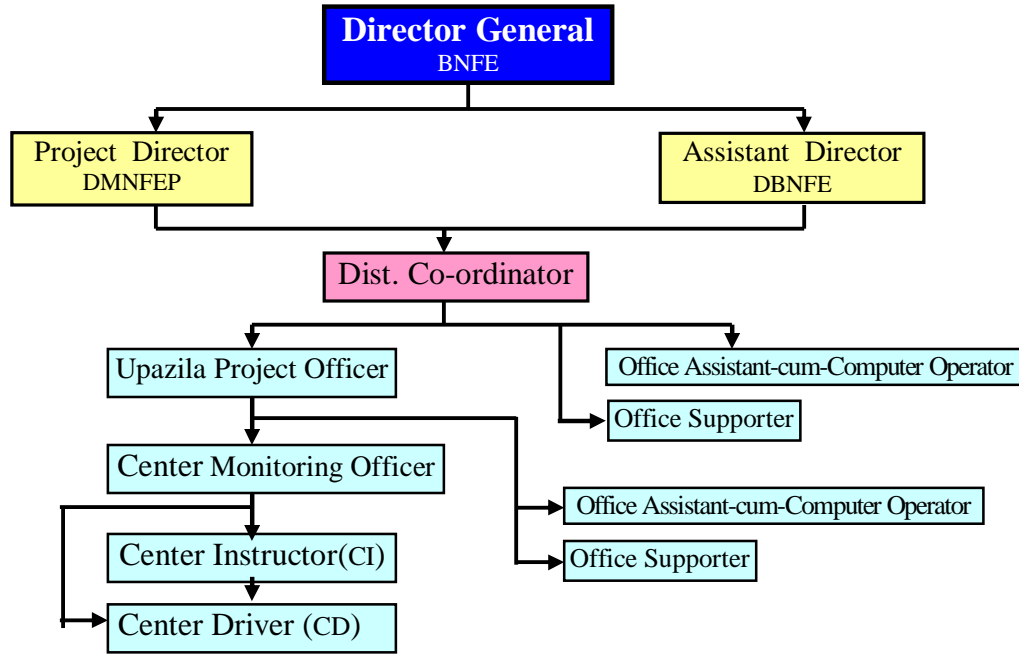
Age of students: A child does not inspire by of technical knowledge to be converted into human resources. On the other hand this initiative will be encouraged child labor. Once again, most of the over age people not interest in education, as well as enthusiasm decreases, while the practical use of achieve knowledge same situation occurs. So, students aged 15 to 40 years will increase the success rate.

Number of learner & Center shift : There are 2 (two) shift in a group. Male and female shift. Day for women and men will be conducted for the night shift. There are 20 (twenty) learner in each shift.

Period of Center : Every shift will be handling minimum 2 (two) hours and maximum 3 (three) hours.

Manpower and Designation : Instructors, supervisors and van driver will have the program. In the name of position Involved with dignity and the dignity involved with self-satisfaction. So the mobile education center convoys "Center Instructors (CI)", van driver, "Center Driver (CD)" and in charge of supervision "Center Monitoring Officer (CMO)" can be provided as designation. The Upazila Project Officer, office assistant cum computer operator and office assistant for the Upazila, the District Co-ordinator, office assistant cum computer operator and office assistant for the district will recruit to implement the project.

Organogram of Manpower :



Number of CI and qualification : Each mobile digital education center for each trade and each shifts will be 1 (one) CI. According to the trade center will employ instructors. Male shift for male and female shift for female CI to be appointed. The CI will be trained in concern trade. The lowest educational qualification will be passed HSC for CI. However, experts from the SSC relaxed. The maximum age of 40 years (candidates of concern area will be preferred). Every 7 days intervals support and evaluation to trainer by expert of youth development, social welfare, VTI, Women Affairs, National Women's Organization, livestock, agricultural extension departments and various govt. or private organizations by providing honorium can be taken.

Center Monitoring Officer : CMO will be appointed for a union to regular inspection program, according to the training schedule for each cycle of the group, select trainers according to trade and shift, preparation and planning for the next cycle begins, student lists, proposals of trade for the next cycle and all duties concern union. The lowest educational qualification will be passed BA for CMO, maximum age of 40 years and must have working experience in non-government organization on the field level.

Recruitment : The survey man, the Center Driver and the Center Monitoring Officer will be appointed by the district committee. Bureau of Non-Formal Education Project manpower for district and upazila level will be appointed by BNFE.

Training and other management : The details of training and others management will be submitted by me after initially consideration this concept paper.

Implementation cost of proposed projects : implementation of Mobile Digital Education Center cost more than the cost of other projects much less. Because of the cost of infrastructure and technical equipment is just a single expense for a union of 3 wards. The unit cost of a cycle with 3 centers in 3 working area will be operating. Not only do the same at a cost of more than one cycle can be managed. For instance, if 10 villages of an old ward, then need to 10 center but only 1 (one) center will coverage the full ward. So, you will spend 10 centers, but in contrast to the 1 out of 10 is being spent. Moreover, a separate salaries and allowances for teacher will not need. Only CI provides training in this Center according the trade. To implement the project cost is unimaginable less than the cost of other project.

Salary and allowances : Satisfactory job or interest and enthusiasm of a man depend on the remuneration, honorarium, salary and allowances. So the following facilities as salary can be given compliance with the current market price :

(1) Center Instructor :

(a) Monthly salary for each trade : 3,000/- (Three thousand taka)

(b) Festival : 2000/- (two thousand taka). (Eid or Puja festival, highest-2 allowance per year).

(The tactical conditions will be to apply for the payment because the Instructor will have the possibility to change after end of each cycle),

(2) Center Driver :

(a) Monthly salary/honorarium : 6,000/- (Six thousand taka).

(b) festival allowance : 2,000/- (Two thousand taka). (Eid or Puja festival, highest-2 allowance per year).

(The center fully dependent on Driver. So tricky conditions apply to pay the salary)

(3) Center Monitoring Officer :

(a) Monthly salary/honorarium : 12000/- (twelve thousand taka).

(b) Monthly travel costs : 5,000/- (five thousand taka), which are received from DBNFE office in the prescribed form containing the details tour and AD will be approve the bill.

(c) Festival : 2,000/- (Two thousand taka). (Eid or Puja festival, highest-2 allowance per year).

Center management costs : Center management cost is given bellow :

(a) Monthly fuel cost : 1000/- (one thousand taka). (Battery charging cost of van and others),

(b) Monthly cost of security/saving van : 500/- (five hundred taka).

(c) Entertainment costs (per student per day-10/- (Ten taka).

(d) Monthly cost of entertainment and others : 500/- (five hundred taka).

Office expenditure : Expenditure of DBNFE office and Project office will be submitted after consider this concept paper.

Assistance of Program : For dynamic and effective education program need to be taken following initiatives :

Trade training : In the special circumstances to be taken the assist of specialist without trade training, such as Islamic thinkers who is eligible for counseling and individual's assistance may be required.

Entertainment and technical ability : To attract students to the center of the entertainment and technical skills contests and prizes every month can be arranged. For example, chess, ludu, dance, song, recitation, acting and innovative work.

Learner competition : Competition Makes willpower or Competition creator of willpower. So, Training as a competition among the students as well as training students to be able to run automatically became interested in training. The trainers do not get the velocity. As a result, over the course of training for competitive results or for special achievement awards and certificates should be interesting. The monthly prize will be the highest presence. The interest and enthusiasm of students learning in the form of education will increase the competitiveness.

Learner competition : Competition Makes willpower or Competition creator of willpower. So, Training as a competition among the students as well as training students to be able to run automatically became interested in training. The trainers do not get the velocity. As a result, over the course of training for competitive results or for special achievement awards and certificates should be interesting. The monthly prize will be the highest presence. The interest and enthusiasm of students learning in the form of education will increase the competitiveness.

Quality certificates : Project assessment certificate must be provided. Through these certificates receive easy loans and took the opportunity to become self-reliant from any govt. and private organizations or any commercial/schedule banks.

Linkages Program: People in rural areas have a real advantage. They take advantage of the opportunity or can not due to lack of communication. So, work or business opportunities or products at fair prices for produce and appropriate government / non-government organizations, private individuals or organizations trained people to communicate and to introduce at the end of each cycle linkage program should be organized. Their livelihood or employment opportunities are created.

Linkages Program : People in rural areas have a real advantage. They take advantage of the opportunity or can not due to lack of communication. So, work or business opportunities or produce and sell the products at fair prices can not. The need to create opportunities for them to take appropriate initiatives. The public / private organizations, individuals or private organizations with representatives of trained people to communicate and introduce linkage program should be at the end of each cycle. Their livelihood or employment opportunities are created.

Linkage Program : The people of rural area are not receive the proper facilities in all sector. So, there is a linkage Program will be arranged after complete a cycle with government/non government, person for communication and introduce with trained people for provide them to sale materials or receive proper facilities.

Committee : There are some following committee of different levels need to form for handle will be fair and properly directed center.

Center Management Committee : Formation of Center Management Committee including 11 (eleven) members are given bellow :

sl no.	Person	Designation	Remark
01	Concern UP Chairman	Chief Supporter	
02	Senior member of concern ward	Chairman	
03	All other members and female member	Vice-Chairman	
04	Headmaster/Assist. teacher of primary school of concern area	Member	
05	A sports man of concern area	do	
06	A cultural person of concern area	do	
07	An agriculturist of concern area	do	
08	A Imam/Pious of concern area	do	
09	Guardian of learner (male)	do	
10	Guardian of learner (female)	do	
11	Instructor of Concern Center (male or female)	Secretary	

*** Chairman of the committee can increase member of committee.

Duties and Responsibilities of the Committee : The center to conduct a fair and nicely placed all the responsibility will be on the committee. A short description of the functions of the Committee are given :

- a) To arranged at least minimum one meeting in a month.
- b) Committee will monthly evaluation overall activities of center.
- c) If the center is not directed according rules, the committee recommendations/proposals put forward against responsible.
- d) Assist to survey and learner admission.
- e) The education center to be effective and fruitful through the creation of awareness to eradicate social evils.
- f) To arranged motivational meetings in concern area for importance, necessity and reality of center to give idea of local public.

Responsibility of Chairman : the special duties and responsibilities of chairman are given bellow :

1. Regular monitoring of the functions of the center.
2. Attend the meeting of Upazila committee as a member and contact with the concern office or stakeholder.
3. Verify the quality of center by visiting and send letter to proper authority if necessary.

Upazila Committee : Formation of Upazila Committee is given bellow :-

sl no.	Person	Designation	Remark
01	Upazila Chairman	Chief Supporter	
02	Upazila Vice-Chairman	Supporter	
03	Upazila Female Vice-Chairman	Supporter	
04	Upazila Nirbahi Officer	Chairman	
05	All govt. officer of Upazila	Member	
06	All UP Chairman of Upazila	do	
07	Upazila Project Officer of Concern project	Secretary	

*** Chairman of the committee can increase member of committee.

Duties and Responsibilities of the Committee : The center to conduct a fair and nicely placed all the responsibility of concern Upazila will be on the committee. A short description of the functions of the Committee is given :

- a) To arranged at least minimum one meeting in every two month.
- b) Committee wills evaluation the activities of Center Management Committee.
- c) Committee will Approve the Center Management Committee.
- d) If the center is not directed according rules, the committee recommendations/proposals put forward to Dist. Committee or relevant authorities against responsible.
- e) Due to necessary for the negligence of CMC can change the management committee.
- f) The education center to be effective and fruitful through the creation of awareness to eradicate social evils.
- g) To arranged motivational meetings in concern area for importance, necessity and reality of center to give idea of local public.

Responsibility of Chairman : the special duties and responsibilities of chairman are given bellow :

1. Regular monitoring of the functions of the center.
2. Attend the meeting of Upazila committee as a member and contact with the concern office or stakeholder.
3. Verify the quality of center by visiting and send letter to proper authority if necessary.

Dist. Committee : Formation of Dist. Committee is given below :-

sl no.	Person	Designation	Remark
01	Honorable Minister/MP	Chief Supporter	
02	Honorable other MP	Supporter	
03	Administrator of Dist. Council	Supporter	
04	Deputy Commissioner (DC)	Chairman	
05	All govt. officer of District	Member	
06	All UNO of Concern project area	do	
07	Assistant Director of DBNFE	Secretary	

*** Chairman of the committee can increase member of committee.

Duties and Responsibilities of the Committee : The center to conduct a fair and nicely placed all the responsibility of concern District will be on the committee. A short description of the functions of the Committee is given :

- a) To arranged at least minimum one meeting in every six month.
- b) Committee wills evaluation the activities of Center Management Committee and Upazila Committee.
- c) Committee will Approve the Upazila Committee.
- d) To resolve the issue which proposal recommendation by Upazila committee.
- e) Due to necessary for the negligence of any committee can changed.
- f) The education center to be effective and fruitful through the creation of awareness to eradicate social evils.
- g) To arranged motivational meetings in concern area for importance, necessity and reality of center to give idea of local public.

End of the project : projects instruments of Digital Mobile Center of Education expensive goods. The sales price to the purchase price will not be much difference. So the materials collected by the DBNFE and sold through auctions. The money of selling can be deposited in the government treasury. Besides it, the achievement gains of students/student-led initiatives for development, if any case will be donated project materials.

Conclusion : Bangladesh is a potential developing country. It is a holy duty to participate in move of Country forward as a good citizen. Because, we are committed to nation, society, country and next generation. So through this accountability and responsibility we can play the role of formation a happy, prosperous and poverty-free Bangladesh.

